Creating Our Future

Pictured above: The symbolic first shovelfuls of dirt are tossed at the October 22, 2010 Groundbreaking Ceremony for the new Boyd County High School. Pictured from left to right: Judge Marc Rosen; Board of Education member Teresa Cornette; Board of Education member Randall Stapleton; Board of Education member Tammy Pruitt; Custodian for the original high school and the current high school Don Groves; Board of Education member Theresa Jackson; President of Ashland Community and Technical College Dr. Greg Adkins; State Senator Dr. Walter Blevins; State Representative Kevin Sinnette; State Representative Rocky Adkins; Superintendent Howard K. Osborne; and Board of Education Chairperson Bob Green.

Pictured above, left to right: Charlie Barnhart, Architect, Sherman•Carter•Barnhart; Don Fleu, Finance Director; Kyle Gibson, BCMS student representative; Dara'Su Knipp, teacher representative; Rhonda Salisbury, BCHS Principal. Pictured center: The guests on the dais listen to the BCHS choir. Far right, left to right: attending for US Rep. Geoff Davis, J. R. Reed; Kevin Sinnette, State Rep.; Rocky Adkins, State Rep.; Bob Green, Board of Education Chairperson.
Focus on Teaching and Learning

<table>
<thead>
<tr>
<th>INSIDE THIS ISSUE</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superintendent’s Words</td>
<td>2</td>
</tr>
<tr>
<td>Preparing Students for Their Future</td>
<td>2</td>
</tr>
<tr>
<td>DISTRICT NEWS</td>
<td>3</td>
</tr>
<tr>
<td>From Energy Manager Scott Hale</td>
<td>3</td>
</tr>
<tr>
<td>District Office Renovations</td>
<td>3</td>
</tr>
<tr>
<td>Meet the District’s Two Newest Principals</td>
<td>4</td>
</tr>
<tr>
<td>Sixth Annual “March of the Lions’ Pride”</td>
<td>4</td>
</tr>
<tr>
<td>“March of the Lions’ Pride” pictures</td>
<td>5</td>
</tr>
<tr>
<td>BCHS News Briefs</td>
<td>6</td>
</tr>
<tr>
<td>Spears Challenged by Illustrating Children’s Books</td>
<td>6</td>
</tr>
<tr>
<td>BCCTEC Mock Disaster Drill</td>
<td>7</td>
</tr>
<tr>
<td>RAMEY-ESTEP HIGH SCHOOL</td>
<td>7</td>
</tr>
<tr>
<td>Ramey-Estep High School Selected as Best Practice Site</td>
<td>7</td>
</tr>
<tr>
<td>BCMS Pictures from BCMS</td>
<td>8</td>
</tr>
<tr>
<td>Gently Used Paperbacks Needed for Inmate Reading Program</td>
<td>8</td>
</tr>
<tr>
<td>CANNONSBURG PONDEROSA</td>
<td>9</td>
</tr>
<tr>
<td>Waldo Wars: the friendly competition for high attendance heats up!</td>
<td>9</td>
</tr>
<tr>
<td>CANNONSBURG</td>
<td>10</td>
</tr>
<tr>
<td>Cannonsburg Critter Cam - Video-conferencing Tool Used for Inter-School Learning Experience</td>
<td>10</td>
</tr>
<tr>
<td>Walking on the Sun</td>
<td>10</td>
</tr>
<tr>
<td>CANNONSBURG</td>
<td>11</td>
</tr>
<tr>
<td>Cannonsburg Fair Winners</td>
<td>11</td>
</tr>
<tr>
<td>Brown One of Eight Educators Chosen as Validity Evaluator</td>
<td>11</td>
</tr>
<tr>
<td>CATLETTSBURG</td>
<td>12</td>
</tr>
<tr>
<td>Pictures from Catlettsburg</td>
<td>12</td>
</tr>
<tr>
<td>PONDEROSA</td>
<td>13</td>
</tr>
<tr>
<td>1st Annual Hands and Feet 5k Run</td>
<td>13</td>
</tr>
<tr>
<td>Pictures from Ponderosa</td>
<td>13</td>
</tr>
<tr>
<td>SUMMIT</td>
<td>14</td>
</tr>
<tr>
<td>Summit Peaks at 104</td>
<td>14</td>
</tr>
<tr>
<td>Foundation For Children Makes Unique Learning Possible</td>
<td>14</td>
</tr>
<tr>
<td>Summit to have Blue Ribbon Lighthouse School of Excellence Ceremony Dec. 16</td>
<td>14</td>
</tr>
<tr>
<td>SUMMIT (continued)</td>
<td>15</td>
</tr>
<tr>
<td>BOYD COUNTY PRESCHOOL</td>
<td>15</td>
</tr>
<tr>
<td>Pictures from BC Pre-k</td>
<td>15</td>
</tr>
<tr>
<td>Boyd County Preschool Awarded Grants</td>
<td>15</td>
</tr>
<tr>
<td>DISTRICT NEWS</td>
<td>16</td>
</tr>
<tr>
<td>KSBA Honors Communications Staff of 23 Districts in 14th OASIS Professional Development Program</td>
<td>16</td>
</tr>
<tr>
<td>Boyd County Foundation For Children, Inc. Donation Card</td>
<td>16</td>
</tr>
</tbody>
</table>

Superintendent’s Words...

Our BCHS Groundbreaking ceremony on October 22, 2010 was wonderful and it was a great day for our entire community. The Board and I would like to thank everyone who participated in this historic event. I will keep you informed about our new school building project throughout the year.

After the Groundbreaking, students who received a Proficient or Distinguished on their 2010 Kentucky Core Content Test were invited to take the field in our sixth annual “March of the Lions’ Pride” during half-time of the Lions’ football game. This year, 1,478 students were eligible to participate.

We have made great strides in testing over the past five years. Our district reading proficiency rate has risen from the mid-50’s to the mid-70’s and our mathematics proficiency rate has moved from the mid-30’s to over 60. Boyd County is listed as an improving district by the Kentucky Association of School Councils, Pritchard Committee for Academic Excellence, and the Council for Better Education transition index. We have achieved district accreditation by the Southern Association of Schools.

This will be our last year of KCCT testing. We have already designed and placed posters in our schools that detail the goals for each school and have posted our ACT goals. We are excited by our “Last Lions Roundup”!

We have formed a district leadership team consisting of principals, instructors, and our district instructional team. Our leadership team will be leading our Senate Bill 1 implementation efforts. We look forward to working toward the development of a new accountability model for our students. Our new model will include many new measures of progress and will emphasize college and career skills for our students. We will keep you informed of our progress throughout the year.

Our district received several KSBA OASIS (Outstanding Achievement in School Information Services) awards on November 12, 2010. We thank Ginger Clark and Karen Curnutte for their efforts on behalf of our district.

Let’s get ready for basketball. Our teams are ready to go and Coach Anderson and Coach Fraley have worked very hard to prepare for this season. The Red-White scrimmage was a great success. Let’s support our teams.

GO LIONS!!!

Howard K. Osborne, Superintendent
Boyd County Public Schools
2002 Milken Foundation National Educator Award
2004 Kentucky’s National Distinguished Principal
2009 KEDC Outstanding Superintendent Award

Preparing Students For Their Future: College and Career Readiness

In today’s highly competitive college admissions process, a higher ACT score can be a very significant differentiating factor.

The Boyd County Public Schools have taken the initiative to provide two web-based programs for improving student ACT scores. High School Students may access the sites below using their student ID numbers & email addresses (available in the counselor’s office) to help prepare for the ACT.

ACT also has an official web-site that provides important information, practice questions, tips, practice tests and much more. Please encourage your students to utilize the tools that we have provided to them. By increasing their ACT scores, students may decrease the amount of money spent on earning a college degree.


These links are also available on the main District Web Page and on the BCHS main page.
From Energy Manager Scott Hale

As the new energy manager for Boyd, Greenup, and Ashland Independent School Districts, I have been looking for ways to reduce wasted energy while returning much needed funds back to the classroom. Utility costs come from the same general fund that buys books and curricular materials, and pays teachers’ salaries.

My position is part of a bigger, statewide initiative known as the School Energy Managers Project (SEMP). There are 130 school districts participating in the initiative, employing 34 energy managers, which is administered through the Kentucky School Boards Association (KSBA). Support is provided by the Kentucky Energy Efficiency Program for Schools (KEEPS) and other partner organizations.

The KSBA obtained grant funding through the American Recovery and Reinvestment Act of 2009 to partially fund energy managers for school districts. Collaborations were then setup to reduce the remaining costs to individual school districts.

Pursuant to KRS 160.325, boards of education are required to report data on energy usage, costs, and savings measures to the Kentucky Pollution Prevention Center (KPPC) who administers the Kentucky Energy Efficiency Program for Schools (KEEPS) program. Since starting in my current position, I have been gathering the needed information to report past energy usage and costs in addition to tracking current data.

With the collected information I have been analyzing the utility bills for the school districts to insure that they are paying the correct utility rates as well as investigating possible billing errors. Compiling the utility data has allowed me to create a baseline for each school district which helps to track the progress each district and school is making in achieving their energy savings goals.

Some schools could benefit from newer energy-saving retrofits such as lighting, heating and cooling systems, but these upgrades are expensive. In the meantime, behavior changes will lead to significant savings to help offset the price of any renovations.

I look forward to assisting the boards of education develop an energy policy, as well as establishing district energy committees, so that we may foster wise and efficient use of energy resources. All stakeholders will have to be involved if we are to succeed. With the help of teachers, staff, and students contributing to efficiency awareness, our schools and community can reap the rewards.

Scott Hale
Energy Manager

District Office Renovations Make Facility More Energy Efficient

The District Office on Bob McCullough Drive underwent renovations during the month of October. The wood-shingled roof was replaced with tin and energy efficient windows were installed. The overall project was under the direction of Jarrell’s Construction Company located in Catlettsburg. Other companies involved were Boyd County Glass, Alan Jones Construction and Pro-Gutter Systems of Louisa.
Meet The District’s Two Newest Principals

The school year started with two new principals. Pictured at left is Matt Spade, the new principal of Ponderosa Elementary and pictured above is Jon Stevens, the new principal of Cannonsburg Elementary.

Sixth Annual “March of the Lions’ Pride”

Pictured below: Boyd County students who received Proficient and/or Distinguished on their 2010 KCCT assessment were honored during half-time of the football game against Lawrence County, October 22, 2010. Nearly 1,500 students were eligible to take the field as the crowd cheered their academic achievements. Opposite page: Close up shots of students, teachers, administrative staff, and members of the Board of Education as they participate in the “March”.
NEWS BRIEFS

Two BCHS Students Will Sing in All-State Choir
Two outstanding BCHS choir members have been named to the Kentucky All-State Choir. Jesse Cline will participate in the SATB Choir and Spencer Sullivan will sing in the TTBB Choir. All-State Choir events will take place in Louisville in February, 2011.

High School Receives Grant from KY Appalachian Center for Higher Education
BCHS has just received a $5000 grant from the Kentucky Appalachian Center for Higher Education. The purpose of the grant is to encourage high school students to do well in school and plan to further their education upon graduation. In-school activities will be organized through the Advisor/Advissee program, which occurs weekly, and include visits to businesses, industries, and colleges. All grade levels will be reached and it is hoped that through these types of activities, Boyd County graduates will have a greater rate of success in school and after graduation.

Mike Spears Donates Art for Hospice
Community Hospice's Chairs for Charity was held October 1, 2010 at the Pendleton Art Center as part of downtown Ashland's First Friday events. Nearly 40 chairs, tables, other small pieces of furniture, etc. were donated by area artists and craftsmen. BCHS art instructor Mike Spears donated a hand painted table for the auction. All proceeds benefited the programs and services of Community Hospice.

NJROTC Awarded 2009-2010 Unit of Achievement
The Boyd County High School Navy JROTC received word they were selected for the "Unit Achievement" award for the 2009 - 2010 school year. The recognition is based on a point system which awards units for multiple activities.

Eight Students Selected for All-District Band
Eight BCHS band students have been chosen to participate in the District 8 All-District Band. After a rigorous audition process, the eight BCHS students chosen were: Callie Hylton, Spencer Sullivan, Ashlee Bailey, Bradley Groves, Steffanie Skiles, Morgan Rice, Dustin Lawson, and Clayton Ward. Callie Hylton has earned the distinction of First Chair in the Trombone section identifying her as the top Trombone student in District 8.

BCHS Grand Champions at Science Olympiad
The Chemistry Symposium and Science Olympiad is a day of competitive individual and team events for high school students sponsored by the University of the Cumberlands, its Science Departments, and the American Chemical Society Student Affiliates chapter. This collection of activities has been designed to offer challenges in Biology, Chemistry, Physics, and Communications and Theatre Arts. Spanning a wide range of academic competitions: written tests, verbal quick-recall, demonstrations, laboratory experiments, problem solving and construction, the competition's purpose is to excite young people about science, promote science endeavors in the high school, encourage careers in science, and reward academic excellence.

On November 19, 2010, Boyd County High School students, along with sponsors Gary Coffman and Mary Leigh Lewis, traveled to the event in Williamsburg, Kentucky and brought home several outstanding awards.

Chemistry Team Demonstration: 2nd place - Tim Grubb, Jessica Farrell, Mark Reeves, and Nathan Westurn; 3rd place - Mikki Wilburn, Brittan Price, Marina Kirtland.

Powerpoint: 1st place - Jessica Farrell and Nathan Westurn

GRAND CHAMPIONS - BOYD COUNTY HIGH SCHOOL
Congratulations to our Science Club members!

Spears Challenged by Illustrating Books
Over the past two years, BCHS Art Instructor, Mike Spears, has had the privilege of illustrating four children's books. The publisher, Jenny Holmes, Marketing Director for the Paramount Arts Center and founder and publisher of The Publishing Place, contacted him about illustrating. Holmes privately owns several of Spears' paintings and has a personal working relationship with him that has spanned several years.

The drawings in the first three books that Spears completed were based solely on his vision of what the author was trying to convey. The first book, The Peppermint Candy Ball by Ramona Sizemore of West Virginia, was illustrated entirely in watercolor. The book contained approximately 14 drawings. The next two books, The Swim Meet and $50 Candy, were written by Dan Angel of San Francisco, California, who has had several children's books published. The author lost a long-time collaborating artist and was on the search for another one who could illustrate similarly. Angel's books included nearly 25 computer-generated drawings, a departure from Spears' usual style. The last book, All of the Threads in my Mammaw's House by Myra Holmes, is currently in production. This is Holmes' first book and it is very unique. Each page consists of layered images such as a photo of a quilt for the background, a sewn image of a house, and drawings interacting with a photo of a real object, such as a dress. It has been a challenge for Spears to understand what Holmes has wanted in each page, but he affirms he is always up for a challenge.

Above: This hand painted table was donated by BCHS art instructor Mike Spears for the Chairs for Charity auction that supported Community Hospice.

Above: Spears used computer graphics to create the unique layering of hand-drawn and photographic art for a children's book illustration.
Mock Disaster Drill

On September 23, 2010, Boyd County Career and Technical Education students participated in a Mock Disaster drill in tandem with King’s Daughters Medical Center. An emergency scenario was created and students given mock injuries. With the help of make-up and fake wound appliances, students’ injuries were sometimes frighteningly realistic.

Students and KDMC staff both gained valuable information about how to respond and treat multiple triage patients.

Ramey-Estep High School Selected as Best Practice Site

Eleven alternative education programs have been selected as Best Practice Sites in an effort designed to recognize the work of educators and programs that serve at-risk students. The programs were nominated in three categories: Category 1: Curriculum, Instruction and Assessment; Category 2: Culture, Support and Professional Development; Category 3: Leadership, Resources/Organization and Planning. Ramey-Estep High School was found to be exemplary in all three categories.

School districts nominated their programs for recognition based on criteria developed by the KDE Alternative Education Advisory Committee. Applications were screened, and finalists received site visits from a KDE review committee.

The goal of establishing Best Practice Sites is included in KDE’s Action Plan for Alternative Education Programs. This plan, approved by the Kentucky Board of Education in February 2008, establishes a number of initiatives to ensure that students in A5 and A6 programs continue to receive high-quality educational services.

Each program selected as a Best Practice Site will receive $1,000 for instructional support and will be formally recognized at a future meeting of the Kentucky Board of Education. Information on the schools also will be posted on the KDE website, so that other schools can use the program as a model.
Gently Used Paperbacks Needed for Inmate Reading Program

Linda Hoffman, BCMS instructor, along with 15 other women, is leading a reading class at Boyd County Detention Center. Since the first Friday in September, Linda has been teaching all female inmates (approximately 60) on a rotating basis.

Anyone can help by donating their gently used paperbacks. All books must adhere to the criteria of being wholesome and faith-based. They should be at or above the 6th grade reading level. Books may appeal to both males and females. For more information about donating, please contact Linda Hoffman by calling the middle school at 606-928-9547.

Ms. Vickie Elswick has students researching and evaluating the effectiveness and usefulness of websites as part of her class.

In Ms. Connie Burns 8th grade Geometry class, a student is asked to work a problem on the SMART board.

BCMS students wait their turn to check out books from Media/Librarian Ms. Melissa Prater.

A student works at a computer in BCMS math instructor Nola Holbrook’s class. The ‘paperless’ classroom conducts the majority of student assignments on the computer.

Ms. Vickie Elswick has students researching and evaluating the effectiveness and usefulness of websites as part of her class.

Strategic teacher, Mr. Ray Brooks, far right, assists in Ms. Burns’ Geometry class.
Our District News Reporter caught up with Waldo, the traveling attendance gnome, as he was escorted from Ponderosa Elementary to Cannonsburg Elementary on Thursday, September 30, 2010. A motorcade, consisting of a sheriff’s cruiser, a military Humvee, a fire engine and a white stretch limousine, transported Waldo in grand style. Waldo was greeted by cheering students and staff.

District News Reporter: Mr. Waldo that was an impressive arrival!

Waldo: It certainly was! I’ve never ridden in a limousine before. And did you see that motorcade? Wow, I feel like the President of the United States!

District News Reporter: Who rode with you?

Waldo: All the V.I.P.’s were there; Mr. Osborne, Principal Stevens, Pupil Personnel Director Cliff Salyers, Judge Marc Rosen and several of the Cannonsburg students who had perfect attendance in the month of September. We couldn’t fit all of the perfect attendance students in the limo. Did you know there were 140 that had perfect attendance during the month of September?

District News Reporter: No, I didn’t. That’s great!

Waldo: Yes, I am very proud of them all. Of course, I always have perfect attendance at whichever school I’m attending.

District News Reporter: Uh, yeah. That might be because you’re a statue. Anyway, I would like to know what you think about leaving your usual surroundings of Ponderosa Elementary.

Waldo: Well, I loved it out there. I’ve grown accustomed to it since I visited there more than any other school in the district. I spent seven out of 10 months there last year. Honestly, I was beginning to feel as if no one else wanted me.

District News Reporter: Oh, I’m sure that is not the case.

Waldo: They (Ponderosa) seemed to be upset that I was leaving for Cannonsburg. I saw several students handing Mr. Spade (Principal at Ponderosa) tissues to dab his eyes. I sincerely hope he can recover.

District News Reporter: What are your future plans, Mr. Waldo?

Waldo: Well, I’d really like to visit the other schools in the district. Now that I’m here at Cannonsburg, I’ve seen all the elementary schools. But, like all gnomes, I love to travel. I certainly would like to see all the schools in the district.

District News Reporter: Thank you, Mr. Waldo, for your time and happy travels.

UPDATE: Waldo, the traveling attendance gnome, is on the go again. By a very slim margin, Ponderosa Elementary emerged as the school with the best overall attendance for the month of October.

According to Principal Matt Spade, the notoriously healthy gnome suffered a severe bout of homesickness for Ponderosa Elementary. Paramedics specializing in gnome medical treatment were called to retrieve Waldo from the District Office. He was placed on a gurney, given emergency treatment and IV medications en route to Ponderosa. After a thorough check, EMT’s determined he was in good health and ready to come ‘home’. Waldo’s special “Ponderosa Cap” was placed on his head and he resumed his place of honor at the school.

Beginning with first picture, left: 1) The motorcade arrives at Cannonsburg. 2) Principal Jon Stevens waves to the cheering crowd as Waldo is hoisted high. 3) Cannonsburg students greet Waldo with enthusiasm. 4) Waldo receives emergency medical treatment. 5) Declared healthy, Waldo is held high by Ponderosa Principal Matt Spade. Waldo is wearing his special Ponderosa cap.
It’s not unusual to see a Cannonsburg Elementary second or third grader coming down the hallway with some sort of critter in hand. Teachers Katie Phillips and Mary Beth Patton encourage hands-on exploration of things such as insects, worms, spiders, plants, and anything else the students find to share. It engages the students in life science content and develops connections between the classroom and the real-world.

Earlier this school year, second grader Libby Mays found an interesting, green caterpillar in her backyard and brought it in to share with her classmates. The second graders got busy and researched the eight, v-shaped markings on its side and the black horn on its rear. They determined it was a tomato hornworm which can be a prey to the parasitoid wasp. The hornworm was covered in tiny wasp cocoons that were due to emerge within four days. Students in Mrs. Phillips’ second grade removed the cocoons from the caterpillars and began observing them in Petri dishes.

As the wasps started to emerge from the cocoons, video-conferencing allowed over 100 students to witness the wasp’s life cycle firsthand. All second and third grade students from Cannonsburg, along with Stacy Lyons fourth graders at Ponderosa, were able to take a few minutes out of their schedule to participate.

Video-conferencing allows these teachers endless possibilities including the ability to reach several classrooms of students with one lesson. The objectives of these virtual field trips vary, but the goal is always to give the students a unique perspective of the curriculum being taught. Although students cannot physically go to these places, video-conferencing is the next best thing. Many different grade levels from Cannonsburg and Ponderosa are able to collaborate without traveling outside their classrooms, saving funds that would otherwise be used on transportation.

These classes continue to collaborate via video-conferencing several times a week.

Walking on the Sun

The 2nd and 3rd grade at Cannonsburg Elementary went to the Sun via video-conferencing with NASA. Students interact with individuals live from the Kennedy Space Center. The classes have plans to visit with the NASA center once a month this school year.

The teacher’s classes involved were: Mrs. Susan Ison, Mrs. Linda Yoakem, Mrs. Katie Phillips, and Mrs. Mary Beth Patton.

Pictured far left: The combined classes listen to the live feed from NASA. At left: A Kennedy Space Center representative takes questions about the Sun.
Cannonsburg Elementary celebrated the Constitution during their annual Constitution Day event. Students in Mrs. Mulvaney’s class represented the state of Maryland as their colony (one of 13) who ratified the Constitution. The state beverage of Maryland is milk so they sported milk mustaches and paraded with milk cartons on their heads. Pictured above are 1st grade students from Mrs. Mulvaney’s homeroom who were designated as banner carriers. From left to right: Sophie Simmons, Quinton Munday, Lindsey Crain, Zach Morris.

Cannonsburg Fair Winners
pictures and story submitted by Heather Brown

Mrs. Brown’s class won two Grand Champion ribbons at the Boyd County Fair this year. The first ribbon was for the Best Gathering Basket, and the second ribbon was for the Best Home Grown Herb which was lavender. Both of the entries were harvested from their classroom garden which the students planted at the end of last school year. While winning was an added bonus, students have benefited in other areas of learning as well. They have gained hands on experiences about plant life cycles, food groups, environmental interactions, as well as community roles and responsibilities. While all of this learning boosts Kentucky curriculum standards, the students’ favorite part is picking the vegetables and eating them during snack time.

Other fair winners from Cannonsburg Elementary include: Noah Phillips, First Place Science Machine; Blake Thompson, First Place Science Robot; Abby Brown, First Place Cucumbers and Red Peppers and a Blue Ribbon for Tomatoes; John Payne, First Place Bug Collection; and Blake Sparks, Second Place Bug Collection. Fine Arts entry Grand Champion winners include: Luke Alvarez, Caden Bevins, Skyllar Crisp, Jacob Justice, Caiti Lockwood, Tracy Shumway, Denet Wells, Nicky Preston, and Ryan Atkins.

Brown One of Eight Educators Chosen as Validity Evaluator

The Kentucky Department of Education has appointed Heather Brown as one of only eight educators in KY to serve as a “validity evaluator” for a federal grant on alternate assessment in our state. The federal grant will investigate the validity of the alternate assessment for students with severe cognitive disabilities. She will be making recommendations for concerns with the current alternate assessment system - how those concerns might be addressed in a revised alternate assessment system, as well as recommendations for professional development which promote an accurate, reliable, valid, and useful assessment of student achievement.

Learners Today
Leaders Tomorrow
As a part of the Mentoring Program and the Homework Help Program, Madison Kelley assists brother, Ethan Kelley. Both programs are a part of Catlettsburg’s WOW Afterschool Program.

4th and 5th grade students work on a Service Learning Project involving picking up food for food baskets. Students worked in conjunction with the Catlettsburg Family Resource center. Additionally, they did math lessons such as how much food can $100 buy, the volume of food collected and comparison numbers.

Homework Help Group, 2nd and 3rd grade class, led by Ms. Friley, Americorps Worker for the Afterschool WOW Program.

Sam Ray and Caden Cecil simultaneously pour a liquid solution into their volcano. The activity was a part of the 21st Century Community Learning Center’s Summer Learning Program at Catlettsburg.

As a part of the Mentoring Program and the Homework Help Program, Madison Kelley assists brother, Ethan Kelley. Both programs are a part of Catlettsburg’s WOW Afterschool Program.

RESPECT:
Reaching Every Student’s Potential Everyday Creates Tomorrow’s successes!
1st Annual Hands and Feet Project 5k Run

September 4th, 2010 marked the first annual Hands and Feet Project 5k Run in Catlettsburg, Kentucky. This was an official 5k Run with all the proceeds going to The Hands and Feet Project, a children’s orphanage in Jacmel, Haiti. The orphanage was founded by the Grammy award-winning Christian rock band Audio Adrenaline.

Over 140 runners participated, many of whom were employees or students in the Boyd County School District. There were also over 50 volunteers that helped with the event and, once again, many were students or employees of the Boyd County School District. Over $5,000 was raised for the orphanage.

Everyone is greatly appreciated, participants and volunteers alike, who helped make this event such a success.
Summit teachers gather for breakfast on November 10, 2010. Summit Elementary celebrated going over 100 (104) on the 2009-2010 Kentucky Core Content Test assessment instrument.

## Summit to have Blue Ribbon Lighthouse School of Excellence Ceremony Dec. 16

The ceremony to award Summit Elementary with their 2010 Blue Ribbon Lighthouse School Award is scheduled for December 16, 2010 beginning at 6:30 PM in the school’s gymnasium. The public is welcome to attend.

This will mark the second time Summit has earned this remarkable distinction from the Blue Ribbon Schools of Excellence, Inc.

According to the organization’s criteria, schools are identified and selected for this award based on achievement of excellent performance in all major categories contained in their “Blueprint for Excellence”.

Lighthouse School designations are not a competition, but rather a school improvement process. Summit is the first elementary school to have achieved the Blue Ribbon Lighthouse School designation for the second time.

Other scheduled events for the evening include: the Honors Arts Program performances, the Festival of Trees, and the recognition of students who received a Distinguished rating on their 2010 Kentucky Core Content Test.

## Foundation For Children Makes Unique Learning Possible

### by Sheila Turner, 4th Grade Teacher, Summit Elementary

Receiving the extra funding to implement the unique project titled, “Monarch Caterpillar Munch Café and Migration Manifest” was an exciting moment for my students and me. The three main goals of this project were to grow a milkweed habitat outside my classroom window for migrating monarchs, allow my students to (hopefully) observe the eggs of the monarch butterfly, and to educate my students of the importance of helping save the Oyamel forest in Mexico. The third goal was enhanced by my students’ study of economics which incorporated the making of crafts to sell at the Fall Festival. The proceeds from these crafts will be donated to help preserve the Oyamel forest in Mexico.

Upon returning to school in August, I was thrilled to find that my milkweed garden had flourished. I had high hopes that we would indeed find a few monarch eggs on the plants. Little did I know what a spectacular science lesson this tiny garden would produce. August 25th was a day to remember for my students and me. Science class had ended and we were almost finished with our math lesson when Landon, a student in my class, said, “Ms. Turner, there are three monarchs flying outside our window!”

I replied, “That’s great, but we can’t study science all the time. We need to finish math and get ready for lunch.” All the students were getting up to try to get a glimpse of the monarchs. What else could I expect since I have created “Monarch Mania” in my classroom? Everyone went back to their seats and started on math again. After about five minutes, Landon said, “Ms. Turner, I think they are laying eggs!” I could no longer ignore the activity that was transpiring outside my window. I had hoped for monarch eggs, but never in my wildest dreams did I think we would actually get to witness the female monarch(s) laying them. So, embracing an unbelievable “teachable moment”, I said, “Everyone close your books and we will go outside to see what is happening.”

It was truly an inspirational moment. Right before our eyes were three female monarchs gracefully flying from leaf to leaf depositing eggs on our milkweed plants. Everyone was full of excitement as we witnessed something many people never get the opportunity to see. I told the class that we were going to have to go in soon for lunch. Carley exclaimed, “I don’t care if we miss lunch! This is so exciting!”

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Boyd County Preschool Awarded Grants

Boyd County Preschool has received two Head Start Body Start grants for $5,000 each to enhance playgrounds at Catlettsburg and ECLC – North. The Catlettsburg playground will receive a wooden 8’ x 8’ playhouse and ECLC – North will get 3 large toy vehicles on which children can play; a fire truck, a police car and a bus. Ginger Clark, director, wrote two Head Start Body Start grants to enhance playgrounds at two of the preschool centers. ECLC – South received a $5,000 Head Start Body Start grant during the 2009-2010 school year. The grant process included a self-assessment inventory and rationale for purchase of the equipment specific to each playground.

In addition, the Boyd County Preschool program will benefit from a $200,000, 17-month Early Mentor Coach grant that was written to enhance teaching and learning in the preschool program. Boyd County’s Project ELM (Early Learning Mentoring) grant was one of only two awarded in Kentucky by the Office of Head Start.

If you would like to help students continue to have opportunities like the ones in the above story, please consider making a donation to the Boyd County Foundation For Children. A donor card appears on page 16 of this publication. Follow the instructions and submit it to the address listed on the card. For more information regarding the Foundation, please contact Ginger Clark at 606-928-4141.

Above: A student in Ms. Melanie Rockwell’s 4th grade class uses the “Mobi”, a wireless device connected to the SMART board, to answer a science question.
KSBA Honors Communications Staff of 23 Districts in 14th OASIS Professional Development Program

On Friday, November 12, 2010, KSBA congratulated communications personnel from the 23 Kentucky districts honored during the 14th annual OASIS (Outstanding Achievement in School Information Services) Professional Development Program, co-sponsored by KSBA and the Kentucky School Public Relations Association. A total of 159 entries were judged as part of this year’s program, including newsletters (print and electronic), videos, websites, photography, academic achievement promotions, special events, writing, design, community engagement and brochures.

Boyd County Public Schools received the following OASIS awards:

- **Ginger Clark** and **Karen Curnutte** - First Place, *Calendars, 2009-2010 District Pocket Calendar*; Second Place, *Tabloid Publications, Creating Our Future District Newsletter*

- **Howard K. Osborne**, Superintendent and **Norma Meek**, Parent Involvement Coordinator - First Place, *Community Engagement Programs, Public Education: What Really Works*

- **Sonja Taylor**, **Theresa Kazee** and **Debbie Gould**, Principal - Second Place, *Calendar, Cannonsburg Elementary Monthly Calendars*

- **Mike Spears** - First Place, *Calendars, 2009-2010 Boyd County Lions' Basketball Calendar*

- **Terry Spurlock**, **Sheila Turner**, **Dannarae Conley** and **Norma Meek** - Honorable Mention, *Videos/In-school or training, Virtual Air*

OASIS award winners pictured left to right: Debbie Gould, Jon Stevens, Sonja Taylor, Terry Spurlock, Sheila Turner, Mike Spears, Dannarae Conley, Norma Meek, Vickie Elswick and Howard K. Osborne. Other winners not pictured were Ginger Clark, Karen Curnutte, and Theresa Kazee.

**Vickie Elswick**, BCMS Site Technology Coordinator - Second Place, *Miscellaneous Electronic Communications, Programs/Products, Technology Talk*

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**Give to the Boyd County Foundation For Children, Inc.**

*For an example of how the Boyd County Foundation For Children, Inc. is providing unique and innovative teaching opportunities, please read the related story by Summit teacher Sheila Turner on page 14.*

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**DONATION CARD**

- I would like to help support the realization of the primary goal of the Boyd County Public Schools Foundation for Children, Inc. which is to assist in providing quality education to all its students. Therefore, I am submitting my tax-deductible donation or request for more information to

  **The Boyd County Public Schools Foundation For Children, 1104 Bob McCullough Drive, Ashland, KY 41102**

- NAME__________________________________________________________ ADDRESS_____________________________________________________

- TELEPHONE___________________________________________________ CITY__________________________STATE_____________ZIP___________

- ☐ Visa/MasterCard No. ___________________________________________ Expiration date:__________________ Amount donated:_____________

- ☐ I have included the Foundation in my Will or Estate Plan.

- ☐ I am interested in other ways to give such as Estate planning, life insurance beneficiary designation, Trusts or Endowments and would like someone to contact me about giving in this way.

- ☐ I would like to make a one-time donation in the amount of ______________ and have enclosed a check to the Boyd County Public Schools Foundation for Children.

- ☐ I would like to make a yearly donation in the amount of _______________/yr. for the next _____ years and have enclosed a check payable to the Boyd County Foundation for Children, for the year ________________.

- ☐ I am an employee of Boyd County Public Schools and would like to make a pledge donation of _______________/pay period and give permission for the donation to be payroll deducted.

______________________________ ____________________________
Signature Date