

# Comprehensive Improvement Plan for Districts

## Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

## Operational definitions of each area within the plan

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:  
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency Goal

<p>Goal 1 (State your proficiency goal):          By 2022, the district will increase the percentage of elementary students scoring proficient/distinguished in reading to 60.7%% and to 52.4% in mathematics.          By 2022, the district will increase the percentage of middle school students scoring proficient/distinguished in reading to 65.5%% and to 46% in mathematics.          By 2022, the district will increase the percentage of high school students scoring proficient/distinguished in reading to 49.2% and to 39.2% in mathematics.</p>		
<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective            By 2020, the district will increase the percentage of elementary students scoring proficient/distinguished in reading to 56.6% and to 47.4% in mathematics.</p> <p>By 2020, the district will increase the percentage of middle school students scoring proficient/distinguished in reading to 61.8% and to 40.3% in mathematics.</p> <p>By 2020, the district will increase the percentage of high school students scoring proficient/distinguished in</p>	<ul style="list-style-type: none"> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> </ul>	<p><b>Middle School Math Academy</b>- Representatives from all grade levels (6-8 both regular and special education teachers) will meet four times a year for job-embedded training regarding teaching mathematics conceptually and orchestrating math discussions in the classroom. Representatives will be expected to implement strategies/activities in their classrooms, complete “homework,” and share information with their PLCs to ensure consistency across the middle grades.</p> <p>Goals include (but are not limited to)</p> <ol style="list-style-type: none"> <li>1. Embedding mathematical practices into daily lessons</li> <li>2. Developing/implementing questioning &amp; discussion techniques</li> </ol>	<p>Evidence of implementation through teacher feedback/reflections at meetings and on a shared Google Slides presentation, administrator walk-throughs, and increased student achievement in the area of mathematics at the middle school level.</p>		<p>Free (District will cover substitutes)</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<i>reading to 43.9% and to 32.8% in mathematics.</i>		(written and verbal/formative and summative) at all levels of fluency, conceptual, and application.			
	<ul style="list-style-type: none"> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> </ul>	<p><b>Elementary Math Network-</b> Representatives from all schools and all grade levels (K-5) will meet with KEDC consultant, Charles Rutledge, three times a year for job-embedded training. This network is intended for educators to focus on problems of practice in mathematics. Participants should be prepared to share lessons/strategies, implement new strategies, bring in sample student work, and share with the group.</p>	Evidence of shared lessons/strategies, implementation of new strategies, sharing student work, and reflections shared with fellow participants.		Free (District will cover substitutes)
	<ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> </ul>	<p><b>Reading/Writing Curriculum Alignment-</b> Literacy Strategy Specialists from all four elementary schools will collaborate to update curriculum documents to align with changes in the revised reading and writing standards. They will begin with identifying Power Standards and Learning Targets at each grade level. Long-term goals include pacing guides, common assessments, success criteria, etc.</p>	Completed and shared documents.		Small stipend covered by district funds.
	<ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> </ul>	<p><b>Math Curriculum Alignment-</b> Summer/Fall 2020 K through 12 will continue reviewing and updating math standards partnered with math practice standards with a focus on: ordering, clustering, and</p>	Updated Google shared files; posted curriculum files in teacher shared district drives; PLC anonymous question analysis looking for mastery, gaps,		District General Fund

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		<p>spacing of math standards from KDE revisions.</p> <p>Summer/Fall 2020 K through 12 will continue work reviewing, updating, and realigning: student friendly targets, common formative assessment items horizontally by grade or course, activities and resources.</p>	<p>and strengths in common assessment data (minimum 5 questions each).</p>		
	<ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> </ul>	<p><b>Connecting Standards for Mathematical Practice to Content Standards-</b> K through 12 will implement a visual representation posted in their classroom district wide to allow students to begin connecting the math practice standards to the daily learning target/goal.</p>	<p>District walk-throughs spring 2020 will note and discuss display of mathematical practices. Learning Walk form during fall 2020 will include attending to mathematical practices during math lessons.</p>		<p>District General Fund</p>
	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p><b>District Instructional Teacher Leaders-</b> Districtwide Instructional Teacher Leaders will provide support in the areas of reading/mathematics through individual collaborative efforts with teachers, PLC meetings, training sessions, curriculum support, etc. on an on-going basis throughout the school year.</p>	<p>Increased teacher effectiveness.</p>		<p>District General Fund</p>

## 2: Separate Academic Indicator

<p>Goal 2 By 2022, the district will increase the percentage of <b>elementary</b> students scoring proficient/distinguished-  <b>Science: 37.4%</b>  <b>Social Studies: 58.5%</b>  <b>Writing: 56.3%</b></p> <p>By 2022, the district will increase the percentage of <b>middle</b> school students scoring proficient/distinguished-  <b>Science: 35.2%</b>  <b>Social Studies: 67.6%</b>  <b>Writing: 38.2%</b></p> <p>By 2022, the district will increase the percentage of <b>high</b> school students scoring proficient/distinguished-  <b>Science: 49.8%</b>  <b>Social Studies: N/A</b>  <b>Writing: 48.4%</b></p>					
<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>		<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective  By 2020, the district will increase the percentage of <b>elementary</b> students scoring proficient/distinguished-  <b>Science: 30.8%</b>  <b>Social Studies: 54.1%</b>  <b>Writing: 51.7%</b></p> <p>By 2020, the district will increase the percentage of <b>middle</b> school students</p>	<ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> </ul>	<p><b>Reading/Writing Curriculum Alignment-</b>  Literacy Strategy Specialists from all four elementary schools will collaborate to update curriculum documents to align with changes in the revised reading and writing standards. They will begin with identifying Power Standards and Learning Targets at each grade level. Long-term goals include pacing guides, common assessments, success criteria, etc.</p>	<p>Completed and shared documents.</p>		<p>Small stipend covered by district funds.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>scoring proficient/distinguished- Science: 28.4% Social Studies: 64.2% Writing: 31.7%</p> <p>By 2020, the district will increase the percentage of high school students scoring proficient/distinguished- Science: 44.5% Social Studies: N/A Writing: 42.9%</p>					
	<ul style="list-style-type: none"> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> </ul>	<p><b>Science Teacher Leader Network Learning Labs-</b> The district will support all science teachers in meeting for job-embedded training to implement cooperative learning strategies into TCT formative assessments and laboratory activities.</p>	<p>Evidence of TCT student work samples will be in science teacher binders/Google Drive Folders.</p> <p>Evidence of instructional practices will be observed during walk-throughs and Learning Walks.</p>		District General Fund
	<ul style="list-style-type: none"> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> </ul>	<p><b>Science Benchmark Assessments-</b> The district will support science teachers in development of benchmark K-PREP assessments.</p> <p>Science K-2    3 Benchmarks Science 3-5    3 Benchmarks Science 6-8    4 Benchmarks Science 9-11   4 Benchmarks</p>	<p>Evidence of completed assessments will be in science teacher binders/Google Folders.</p>		District General Fund

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> </ul>	<p><b>Science Curriculum Alignment-</b> The district will support teachers in continued curriculum alignment and creating common unit assessments.</p>	Evidence will be completed common curricular timelines, objectives, targets, and formative activities in science teacher binders/Google Folders.		District General Fund
	<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<p><b>Science Professional Development-</b> The district will provide professional development opportunities in science. <u>PIMSER</u>: Elementary Teachers <u>Laying the Foundation</u>: Middle &amp; High Teachers</p>	Evidence will be completed science professional learning.		District General Fund
	<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<p><b>Building Social Studies Teacher Leaders-</b> The district will support twelve teacher leaders in implementing the new social studies standards. SS teacher leaders will meet monthly after school to plan modules, standards alignment tasks and inquiries. Building SS teacher leaders will then train building social studies teachers during PLCs.</p> <p>2 Each Elementary Schools 2 Middle School 2 High School</p>	Evidence will be curricular modules, alignment tasks, and inquiries in social studies teacher binders/Google Folders.		Grant Fund
	<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<p><b>District Instructional Teacher Leaders-</b> Districtwide Instructional Teacher Leaders will provide support in the areas of science/social studies/writing</p>	Increased teacher effectiveness.		District General Fund

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	<ul style="list-style-type: none"> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	through individual collaborative efforts with teachers, PLC meetings, training sessions, curriculum support, etc. on an on-going basis throughout the school year.			

### 3: Gap

Goal 3 (State your Gap goal):  
 Increase the reading and mathematics proficiency rates for students with disabilities by 2022-

**Elementary Reading: 49.8%**  
**Elementary Math: 39.7%**

**Middle School Reading: 30.9%**  
**Middle School Math: 18.4%**

**High School Reading: 29.6%**  
**High School Math: 25.6%**

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective <i>Increase the reading and mathematics proficiency rates for students with disabilities by 2020-</i> <i>Elementary Reading: 44.5%</i> <i>Elementary Math: 33.4%</i>	<ul style="list-style-type: none"> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> </ul>	<b>Freckle</b> - This program will be implemented at Boyd County Middle School with support from the Special Education Department. Freckle empowers teachers to differentiate instruction across Math, ELA, Social Studies, and Science.	Increased STAR scores for SPED students and students receiving RTI.		SPED and school funds
<i>Middle School Reading: 23.6%</i> <i>Middle School Math: 9.8%</i> <i>High School Reading: 22.2%</i> <i>High School Math: 17.7%</i>	<ul style="list-style-type: none"> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> </ul>	<b>RTI Process</b> - The district RTI Coordinator will collaborate with schools to refine the RTI processes and protocol with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks. The RTI Coordinator will designate school RTI Coordinators to provide support and train teachers on the districtwide RTI protocol.	Updated documents, trainings, and implementation regarding the district's RTI process.		SPED and General Funds

#### 4: Graduation rate

<p>Goal 4 (State your Graduation Rate goal):  <i>Increase the Graduation Rate to 94.7%, as measured by the 4-Year Cohort Graduation Rate.</i></p>		
<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Goal 4 (State your Graduation Rate goal):  
 Increase the Graduation Rate to 94.7%, as measured by the 4-Year Cohort Graduation Rate.

- [KCWP 6: Establishing Learning Culture and Environment](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<p><b>Kagan Cooperative Learning Training-</b> Training Days 1-5 will continue to occur in the fall of each school year. During the spring semester of the 2019-2020 school year, Kagan for Little Ones Training will be offered to Pre-k through second grade teachers.</p>	<p>Completion of training days, implementation and increased student engagement verified through principal walk-throughs and district Learning Walks; increased STAR and state assessment results.</p>		<p>District General Fund &amp; Title I</p>
	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<p><b>Kagan Cooperative Learning Coaching-</b> Identified teachers at each building will participate in Kagan Coaching, which will be offered twice a year. Coaching is provided by a Kagan Coach. Teachers receive “in the moment” coaching and individual feedback from a Kagan consultant.</p>	<p>Changes in practice and increased student engagement observed through walk-throughs and Learning Walks; increased STAR and state assessment results.</p>		<p>District General Fund &amp; Title I</p>
	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<p><b>District Instructional Guide-</b> The district will utilize an instructional guide containing high yield instructional strategies and engagement strategies to keep all students active and engaged in their learning. All teachers received and discussed the guide with the district’s Instructional Teacher Leaders at the beginning of the school year and will be provided support, as needed, with</p>	<p>Consistency of best practices implemented across the district observed through walk-throughs and Learning Walks.</p>		<p>District General Fund</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	<ul style="list-style-type: none"> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> </ul>	<p>implementation of these strategies. The guide will be updated annually.</p> <p><b>Districtwide Trauma Informed Care Team-</b> A team has been designated to attend specific trainings regarding Trauma Informed Care. This learning collaborative is part of Project AWARE 2, a project of the Kentucky Department of Education with funds from the Substance Abuse and Mental Health Services Administration. The Project AWARE TICE Learning Collaborative is led by the University of Kentucky Center on Trauma and Children, which is committed to developing and disseminating knowledge and practices to reduce the effects of trauma on children. Summit Elementary will be piloting a specific program during the 2020-2021 school year based on the training received during this school year.</p>	Decreased drop-out rate and behavior referrals. Increased amount of teachers and administrators trained on trauma-informed practices.		Safe Schools
	<ul style="list-style-type: none"> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> </ul>	<p><b>Mental Health &amp; Wellness Cadre-</b> The SPED Director will meeting with representatives from Regroup and Pathways monthly at the school level to discuss pertinent health/wellness information, as well as target specific students needing additional services/support.</p>	Decreased drop-out rate and behavior referrals. Increased collaboration and support amongst stakeholders.		N/A
	<ul style="list-style-type: none"> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> </ul>	<p><b>Counselors' Cadre-</b> Boyd County counselors will meet in conjunction with the regional counselors to discuss specific district needs and increase communication/consistency among the schools within our district. This</p>	Decreased drop-out rate and behavior referrals. Increased collaboration and support amongst stakeholders.		N/A

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		cadre is led by the district's special education director.	Increased communication between counselors and additional services or trainings identified for counselors, teachers, administrators, and students.		
	<ul style="list-style-type: none"> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<p><b>Google PD Sessions-</b> The District Chief Information Officer will provide Google PD sessions in the spring and summer, which will focus on <u>student</u> use of technology. This includes students using technology to collaborate, evaluate information, and gather information in order to increase student engagement during class. The district will also continue to support Google Certification for all interested teachers.</p>	Increased <u>student</u> use of technology as observed through walk-throughs.		N/A
	<ul style="list-style-type: none"> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> </ul>	<p><b>Words of Wisdom Newsletter-</b> Teachers/administrators will receive an electronic newsletter throughout the school year highlighting teachers, high yield instructional practices, instructional resources, and upcoming events within the district.</p>	Increased teacher effectiveness.		N/A

**5: Growth**

Goal 5 (State your Growth goal): Increase the amount of elementary and middle school students showing categorical growth by 30% by 2022.

Which <b>Strategy</b> will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity
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Goal 5 (State your Growth goal): Increase the amount of elementary and middle school students showing categorical growth by 30% by 2022.		
justification and/or attach evidence for why the strategy was chosen.) <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	may be a helpful resource. Provide a brief explanation or justification for the activity. <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective <i>Increase the amount of elementary and middle school students showing categorical growth by 10% by 2020.</i>	<ul style="list-style-type: none"> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> </ul>	<b>Freckle-</b> This program will be implemented at Boyd County Middle School with support from the Special Education Department. Freckle empowers teachers to differentiate instruction across Math, ELA, Social Studies, and Science.	Increased STAR scores for SPED students and students receiving RTI.		SPED and school funds
	<ul style="list-style-type: none"> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> </ul>	<b>RTI Process-</b> The district RTI Coordinator will collaborate with schools to refine the RTI processes and protocol with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks. The RTI Coordinator will designate school RTI Coordinators to provide support and train teachers on the districtwide RTI protocol.	Updated documents, trainings, and implementation regarding the district's RTI process. Increased STAR scores for SPED students and students receiving RTI.		SPED and District General Funds

## 6: Transition Readiness

Goal 6 (State your Transition Readiness goal): Increase the percentage of Transition Ready students by 30% by 2022

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Increase the percentage of Transition Ready students by 10% by 2020.</p>	<p><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></p>	<p><b>New Car Incentive-</b> Continuing during the 2018-2019 school year, one student in the senior class is eligible to win a vehicle donated by Bill Cole Auto Mall. Academic, behavior and attendance criteria has been identified by the school/district.</p>	<p>Increased graduation rate and students identified as Transition Ready.</p>		<p>Community Stakeholder Donation</p>
	<p><a href="#">KCWP 5: Design, Align and Deliver Support</a></p>	<p><b>ILP/ACE &amp; Navigator Implementation-</b> Counselors will support students and teachers in using ACE (high school) and Navigator (middle school) to record and communicate achievements in soft skills, work skills, leadership skills, civic responsibility, and academics. Initial trainings have been conducted and accounts have been created. Implementation is set to begin in January 2020.</p>	<p>Increased graduation rate and students identified as Transition Ready.</p>		<p>District General Fund</p>

## 7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					