

School Readiness Goals continued

Cognition and General Knowledge

- Logic and Reason—Children will find multiple solutions utilizing symbolic representation to questions, tasks, problems and challenges by using reasoning skills.
- Mathematics Knowledge and Skills—Children will use math in everyday routines to count, compare, relate, pattern and problem solve.
- Science Knowledge and Skills—Children will engage in exploring their environments through observations, manipulation, asking questions, making predictions and development hypotheses.
- Social Studies Knowledge and Skills—Children will engage in exploring their family and community, its history and events, and interacting with people and the environment.

Physical Development and Health

- Children will demonstrate control of large muscles for movement, navigation, and balance.
- Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing, and exploring.
- Children and families will practice healthy and safe habits.

**BOYD COUNTY PUBLIC SCHOOLS
EARLY CHILDHOOD ACADEMY
DIRECTOR'S OFFICE**
12307 Midland Trail Road, Ashland, KY 41102
606-928-7110 FAX: 606-928-7104
Director: Carla Malone
www.boyd.kyschools.us

STATEMENT OF NON-DISCRIMINATION: The Board of Education does not discriminate on the basis of age, color, creed, disability, parental status, marital status, race, national origin, religion, sex, actual or perceived sexual orientation or gender identity or socioeconomic or veteran status.

Our School Readiness Plan

Based on the broad School Readiness Goals identified in Kentucky, the Boyd County Early Childhood Academy has created an individualized School Readiness Plan specific to the needs of our students, families, and staff.

- This plan is an evolving document that changes based on the use of data from the Teaching Strategies Gold assessment (conducted three times each year), attendance, community/parent/staff surveys, and other information that is tracked through the ChildPlus and Infinite Campus tracking systems.
- Using this data, our School Readiness Committee identifies "Smart Goals" that we measure and track throughout our program year.
- Our School Readiness Plan helps to ensure that we are intentional about addressing the issues and needs within our own program. In return, we will have a stronger staff that is able to better prepare students and families to be school-ready.

To access the Boyd County Early Childhood Academy Readiness Plan, you can visit the Boyd County School district web page at www.boyd.kyschools.us and find us under the "Schools" menu tab. You are also welcome to contact any of our staff to receive a paper copy.

BOYD COUNTY PUBLIC SCHOOLS

Pre-k Programs

(Head Start, Kentucky Preschool, and Idea B)

SCHOOL READINESS SKILLS



Early Childhood Academy
12307 Midland Trail Road
Ashland, KY 41102
Telephone: 606-928-7110
Fax: 928-7104

BOYD
COUNTY
PUBLIC SCHOOLS
The Leader In Learning



School Readiness means that each child enters school ready to engage in and benefit from early learning experiences that best promote the child's success and ability to be

Ready to Grow...

Ready to Learn...

Ready to Succeed



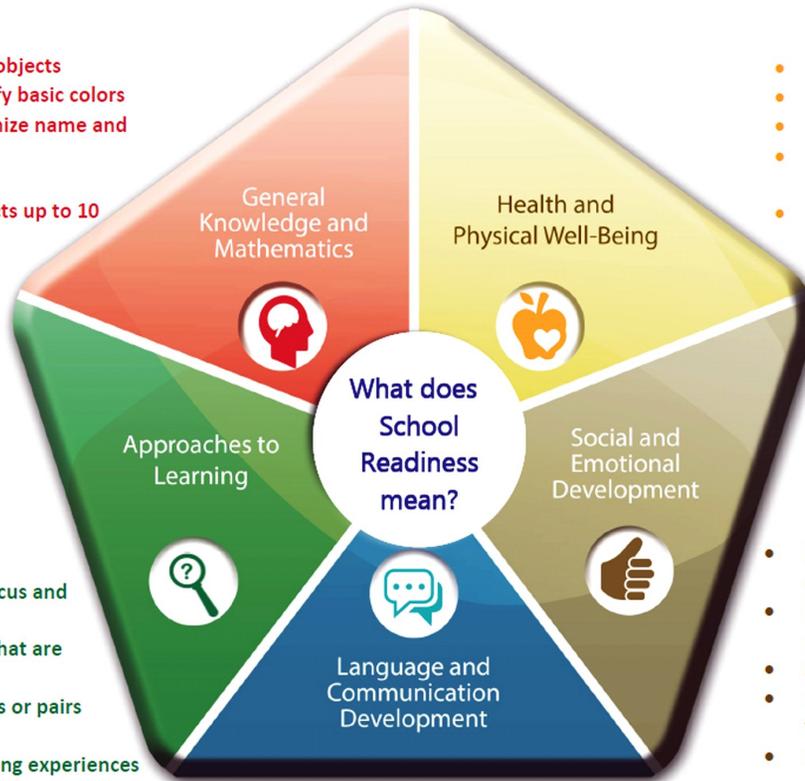
- Sorts and classifies objects
- Is learning to identify basic colors
- Is learning to recognize name and general shapes
- Counts up to 30
- Counts sets of objects up to 10



- Eats a balanced diet
- Gets plenty of rest
- Receives immunizations
- Receives regular medical and dental care
- Runs, jumps and does other activities



- Child is curious
- Has the ability to focus and listen
- Continues in tasks that are challenging
- Child plays in groups or pairs based on interest
- Child initiates learning experiences



- Knows full name
- Is learning to write own name
- Uses pictures to tell stories
- Is learning home address
- Speaks in five or six word sentences



- Is learning to play and share with others
- Follows simple rules and routines
- Shows curiosity
- Is learning to explore new things
- Is learning to work alone

Kentucky Head Start School Readiness Goals

Social and Emotional Development

- Children will develop and demonstrate positive interactions and relationships with adults and peers.
- Children will develop and demonstrate the ability to recognize and regulate emotions, attention, impulses, and behavior.

Approaches to Learning

- Creative Arts Expression—Children will demonstrate an interest in and participate in a variety of visual arts, dance, music and dramatic experiences.
- Approaches to Learning—Children will demonstrate flexibility, inventiveness, curiosity, motivation, persistence and engagement in learning.

Learning and Literacy

- Language Development—Children will be able to utilize language to express their wants and needs.
- Language Development—Children will engage in conversations, follow directions, and comprehend language.
- Literacy Knowledge and Skills—Children will be able to demonstrate knowledge of print and develop the awareness that print conveys meaning.
- English Language Development—Children who are dual language learners will demonstrate competency in their home language while acquiring beginning proficiency in English.

The skills listed in the diagram above are helpful for children to know before entering kindergarten. The indicators included represent the hopes and aspirations for incoming students, not the expectations. Kentucky recognizes that children develop and learn at different rates and times. Not every child will master all of the skills and behaviors listed above prior to kindergarten. These skills and behaviors are NOT USED to determine school eligibility. In Kentucky, all children who meet the legal age requirement are entitled to enter public school. In addition, a readiness profile provides teachers, child care providers, and parents a tool to better inform them on the specific strengths and needs of each individual child. Our teachers and parents will partner to work toward acquisition of the school readiness skills before the child enters the primary program.

