

Title I-Parent Involvement Policy

Parents shall be notified of this policy in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand. This policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

EXPECTATIONS FOR PARENT INVOLVEMENT

Contingent on confirmation of resources and other necessary information being provided by state and federal authorities, it is the intent of the Board that parents of participating students shall be provided with flexible opportunities for organized, on-going, and timely participation in the planning, review, and improvement of the Title I program, including opportunities to suggest modifications, based on changing needs of parents and the schools.

ALL TITLE I parents shall be encouraged, even expected, to become involved as partners in their child's education. Methods to accomplish such partnerships shall include parent universities, training sessions, parent/teacher conferences, distribution of pertinent literature, e-mails, newsletters, telephone calls, and involvement in writing the District's annual TITLE I plan. Each year, all parents having a child receiving TITLE I services or students participating in school-wide programs shall receive written notification.

SUPPORT FOR PROGRAM

The Boyd County Schools' parent involvement programs shall be coordinated with Head Start, Family Resource Centers (FRYSC) in that these groups shall share the cost and effort of planning and implementing certain parent involvement activities, particularly training to empower parents to become active partners in their child's education. A major cooperative effort is READIFEST provided each year before the beginning of the school term to assist families, as needed, with clothing, grooming supplies, medical services, and helpful information at no cost to those families.

If the District's Title I allocation is \$500,000 or more, the District shall reserve not less than one per cent (1%) of its allocation for the purpose of promoting parent involvement and shall distribute to Title I schools not less than ninety-five percent (95%) of the reserved funds. Parents of participating students shall be provided the opportunity to help decide how this portion of the Title I funds will be allotted for parental involvement activities.

The District will provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. These measures may include, but shall not be limited to, the following:

1. Designation of resources to assist in communicating with parents, transporting them to meeting sites and/or implementing home visits, providing child-care for meetings, encouraging them to use available parent resource centers, and working with them to improve parenting skills, particularly those that will assist them in working with their child to improve his/her educational achievements. Resources may include individuals, agencies, materials, and services.

Title I-Parent Involvement Policy**SUPPORT FOR PROGRAM (CONTINUED)**

2. Sharing options for coordinating and integrating Title I program strategies with services of other community programs, businesses, and agencies.
3. Identification of ways in which parents can be involved in staff training activities to demonstrate the value of parent involvement and various techniques designed to successfully engage parents as equal partners in their child's education.
4. Making a good faith effort to convene an annual meeting at a convenient time to which all parents of participating children shall be invited and encouraged to attend for informing parents of their school's participation in and requirements for Title I programs and of their rights to be involved.
5. Designing and conducting an effective annual evaluation process whereby parents can share their ideas about the content and effectiveness of this policy in improving the academic quality of schools receiving Title I funds, and the plan designed to implement it. The process shall focus on the following questions:

Does this policy increase parent participation?

What barriers to parent participation still exist, and how can they be reduced or removed?

The findings produced by the annual evaluation shall be utilized to design strategies for school improvement and for revising this policy, if necessary.

6. In the design of activities and materials for parents, particular attention shall be given to reaching and involving those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

PROGRAM GOALS

TITLE I parents do participate in the extensive volunteer program that is operational in the Boyd County Schools, and efforts shall be made to recruit even greater numbers of TITLE I parents for involvement in the District volunteer program.

A part-time TITLE I Parent Involvement Liaison shall be on staff each year to serve as a link between parents and teachers; assist in integrating TITLE I parent involvement activities with Head Start and FRYSC's. The program provides coordination, support and technical assistance to all TITLE I schools in the implementation of parent involvement programs. The effectiveness of the program will be measured by the number of parent volunteers of served children and number of home visits, parent conferences and other parent involvement initiatives.

Program goals and standards shall be shared with parents in a manner that will give them: (1) timely information about programs; (2) a description and explanation of the school's curriculum, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet; the achievement level of their child on each of the state academic assessments; and (3) if requested, opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children.

Title I-Parent Involvement Policy**SCHOOL POLICY**

A TITLE I Parent Involvement Policy, developed jointly with TITLE I parents and distributed to parents, shall be evaluated annually. Refinements, as needed, shall be made each year to strengthen its effectiveness in increasing parent participation and helping to eliminate such barriers as disabilities, ethnicity, low income and lack of literacy. In addition to the District-wide Parent Involvement Policy, a parent involvement policy and school-parent compact shall be developed at each school in keeping with legal requirements and with joint participation from staff and parents.

REFERENCES:

Section 1118 of Improving America's Schools Act (IASA) of 1994
P. L. 107-110 (No Child Left Behind Act of 2001)

[KRS 157.077](#); [KRS 158.645](#), [KRS 158.6451](#)
[KRS 158.865](#); [KRS 158.866](#); [KRS 158.867](#)

RELATED POLICIES:

03.112
08.1345
09.11

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